Subject: Math

Aspect: Weekly Home-Assignment

Week-3

Objective: By the end of this topic, students can identify: odd and even numbers and differentiate the odd ones from the even numbers.

NOTE: Students are guided to watch the video lesson (even odd song) and power point presentations {ppt1 (even odd story) and ppt 2( explanation )}. Complete the activity given below and paste the picture of the jar on the Math notebook and refer to the photographs given at the end.

- Check at one’s place
- Recall the song given in ppt 1.
- Color the candies blue for odd number and red for even number.

EVEN NUMBERS: All numbers that can be divided into equal pairs and that have 0, 2, 4, 6 and 8 in the one’s place.

ODD NUMBERS: All those numbers that cannot be divided into equal pairs and have 1, 3, 5, 7 and 9 in the one’s place.
Objective: By the end of this topic, students will learn about different signs.

Note: Students are guided to watch the powerpoint presentation 3 (greedy alligator) so that they can have a clear idea about signs. Also, complete the activity given below and paste it on the Math notebook and for reference parents are requested to check the photos given at the end.

BOOKWORK: Do pg no: 18, 19, 21 and 22 of your Mathematics text book.

Let’s understand:

There are 3 signs: < (less than), > (greater than) and = (equal to) and we can assign them only by comparison of numbers e.g. 8 > 5, 4 = 4, 3 < 10.

ACTIVITY TIME

Steps to be followed:

✓ Count the pictures and put the correct sign (<, >, =) in the circle.
PICTURES FOR REFERENCE: Students are directed to complete their notebook work as given in the sample below and fill the index as well.